

Dyslexia Foundation of Memphis

A great way to finish the school year is with the Foundation and start 2024 with a boost

Semester Reflections

Dear friends,

Well, the Fall Semester has come to a close with a bang. We had a student that finished a book and one who had perfect We also attendance. had a few supervisors with perfect attendance, making awards day fun. Cain and I left after school and drove two days to sunny, warm Floridia to bring in the Christmas season. At least that was the plan. But, as they say, the best laid plans of mice and men often go awry. First, the weather is anything but sunny and warm. Today, it is cloudy, raining with thunderstorms and cold. So, we canceled our plans to go to the parks and stay at the hotel today. I tried sitting outside on the balcony but quickly had put on not one but two sweatshirts, one with a hood, a nice electrically heated cape set on high my daughter gave me for Christmas early for our trip and a blanket and was still freezing. So, now, instead of looking at a castle with a light show and fireworks, I sit here looking out over our balcony, with the door closed, working on the Newsletter watching an electrical storm rage outside. I still have most of my cold weather gear on but am warm, burrrrr. But there is hope that tomorrow will be bright, sunny, and warm. This is only one day in our life. Changing all our plans is a bother but we have to adapt to the things around us and make them work.

I feel this is what happens to us parents. We want a sweet baby to cuddle and coo.

Thoughts from the Prez

Reflections from the Fall session

The Fall 2023 Semester is in the history books and I Inside this issue: can't shed a tear because this has been

a very difficult semester for everyone! We had so many supervisors and tutors absent Saturday had one we to volunteer/threaten/bribe family and friends to come and fill in. Thanks to them - Patsy, Tina, Anna, Colby, and Rachel - we did it, but it was tight. Let me take a minute to thank Patsy! She is a super dedicated mom. She tutored at Saturday School many years ago when her son was in elementary school. He has now started college. Patsy is still

supporting the foundation by coming back to help Ms. Paula's Language B group. So, please give her a big welcome back and thanks for her support. This program depends on the dedication of our parents. Having that support through the years has kept us going since 1970. That's 54 years supporting struggling students and their family. That is pretty great for a small parent run organization, and it could not have been Prez (Continued on page 2)

Dyslexia Foundation of **Memphis**

January 4, 2024

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Spring 2024

New Parents Meeting	Jan 11
Application Deadline	Jan 13
Tutor Workshop	Jan 13
Student's First Day	Jan 20
Annual Meeting	TBD
Spring Break	March 16
Easter (Holiday)	March 30
Student's Last Day	April 20

Summer 2024

New Parents Meeting	May 30
Application Deadline	June 1
Tutor Workshop	June 1
Student's First Day	June 8
Student's Last Day	Aug 24



Semester Thoughts (Continued on page 3)

2024 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen	
Fitzhugh, Linda	
Landrum, Paula	

May, Brenda Perry, George &Rachel Vining, Ann Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Prez (Continued from page 1)

done without all the help and support received over the years. So, talk it up with friends and others whose children are having trouble in school. The Foundation has a great testing program run by Paula Landrum if someone needs their child tested for a formal diagnosis of Dyslexia for their school.

We can help any student who is having trouble in school with reading, spelling, writing, hearing difficult sounds, or math. We take students 6 years or older. We can and have taught parents and older teens to tutor. If you know someone who would like a Saturday morning job, tell them about us and ask them to come check us out. We meet at Lord of Life Lutheran Church at 6865 Poplar Pike. We have 3 12-week sessions a year, Spring, Jan to April, Summer, June to August, and Fall, Sept to Dec. Our tutors learn a lot and do a great job helping struggling students. No one is left alone with a student. There is a supervisor in the room to help with questions and give instructions. Our program can and does help everyone, child, teen, or adult.

I'll use myself as an example. I was in college working on my Maters teaching degree (part time), teaching fulltime, and helping our son at night with his schoolwork. The school guickly let us know he had a problem. We had him tested and diagnosed with dyslexia. After a lot of searching to find what to do, we found the Foundation. When our son, Chris, and I started this program, I became a tutor. My grades in college were okay but not great. After a summer of tutoring students and learning the grammar rules teaching the students my grades went to all A's. I truly feel that my grade improvement was due entirely to the structure I received as a tutor and my teaching in my regular classroom improved also. Later I changed from a regular classroom teacher to teaching children with learning differences and I was able to help them also. When our daughter was old enough to start school, we already knew what to look for and what to do...come to the Foundation. After a few years we felt the school system was not the right choice for our children. We chose to Homeschool and continue at the Foundation until they finished all the books and graduated the program. We have never regretted the decision. Our children are now 49 and 47 and are doing well in their chosen professions. So, having an ADHD/Dyslexic son and Dyslexic daughter can have a happy ending if you are willing to stick with the Foundation. If you are in doubt about returning in January, I hope you will be willing to give your child a chance to beat the system and be successful.

I hope you had a very Merry Christmas and a Most Joyous, Prosperous, and safe New Year. I hope to see you if you are a new parent interested in the program on January 11th at 7:00 pm for the New Parents meeting or if you are a returning parent on January 13th at the workshop. I look forward to seeing all the students on January 20th for the first day.

Graduates from Books



The following student completed a book during the 2023 Fall Semester:

Book A

Briana Martinez-Mudder

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance



A big salute goes out to all those who did not miss any Saturdays during the entire Fall 2023 semester! Thanks for your dedication to the Foundation.

Students Zeke Williams

Staff Anna Kakhniashvili Ava Hammond Cain Carson Karen Carson But we get an ADHD child without an on/off button. Then, after 5 years, we send our child to school - heave a sigh of relief and realize that we are just beginning to face a battle with the school system because not only does our cute and cuddly child have ADD/ADHD but also Dyslexia! So begins a 12+ year struggle with your child and the school system. Over the years there are many changes of plans, expectations, and appreciating the bright spot through the years.

But, believe me, there is help on the horizon. When our son started school and Cain and I found out he had Dyslexia, we felt like our world had come to an end because neither one of us knew anything about Dyslexia and learning disabilities. Even though I had been a teacher for years, my education had not included anything about LD students. The psychologists suggested everything from putting him in an institution to leaving him alone and he might do fine. Big life change! So, we had to find out everything for ourselves. As luck would have it, we finally stumbled across the Memphis Dyslexia Foundation and never regretted it. Then our daughter started school and guess what ... she was diagnosed with dyslexia also. More life changes and expectations re-evaluated. But the bright spot was we knew what to do and where to find help.

Over the past 40+ years with the Foundation, I have done a lot of learning and research. I have held all positions in the foundation, except treasurer. I was also the Director of the Learning Disability Association of Tennessee for several years. Over the years since my children were diagnosed with Dyslexia there have been many changes of plans and expectations. Many of the changes were in my life, some were for my children, and most were bright spots in our future. With that said, I assure you....If you and your child stay with the Dyslexia Program...the program will not give up on you or your child. I cannot begin to tell you how many times I've seen it happen that a severely Dyslexic student comes to the Foundation and the parents feel they will never be able to read and get into college and the student does both. We have several students who become teachers, one a librarian, another a speech writer for a University President. Our students have found success in all walks of life. So, make a New Years resolution to make the Memphis Dyslexia Foundation one of the bright spots in you and your child's future. I hope you and your family have a great, safe, and prosperous New Year. Hope to see in January during the Spring Saturday School session.

The Prez.

Ducks Quack, Eagles Soar

No one can make you serve customers well.... that's because great service is a choice. Harvey Mackay, tells a wonderful story about a cab driver that proved this point.

He was waiting in line for a ride at the airport. When a cab pulled up, the first thing Harvey noticed was that the taxi was polished to a bright shine. Smartly dressed in a white shirt, black tie, and freshly pressed black slacks, the cab driver jumped out and rounded the car to open the back passenger door for Harvey

He handed my friend a laminated card and said: 'I'm Wally, your driver. While I'm loading your bags in the trunk I'd like you to read my mission statement.'

Taken aback, Harvey read the card.. It said: Wally's Mission Statement: To get my customers to their destination in the quickest, safest and cheapest way possible in a friendly environment...

This blew Harvey away. Especially when he noticed that the inside of the cab matched the outside. Spotlessly clean!

As he slid behind the wheel, Wally said, 'Would you like a cup of coffee? I have a thermos of regular and one of decaf.' My friend said jokingly, 'No, I'd prefer a soft drink.' Wally smiled and said, 'No problem I have a cooler up front with regular and Diet Coke, water and orange juice.' Almost stuttering, Harvey said, 'I'll take a Diet Coke.'

Handing him his drink, Wally said, 'If you'd like something to read, I have The Wall Street Journal, Time, Sports Illustrated and USA Today.'

As they were pulling away, Wally handed my friend another laminated card, These are the stations I get and the music they play, if you'd like to listen to the radio.'

And as if that weren't enough, Wally told Harvey that he had the air conditioning on and asked if the temperature was comfortable for him. Then he advised Harvey of the best route to his destination for that time of day. He also let him know that he'd be happy to chat and tell him about some of the sights or, if Harvey preferred, to leave him with his own thoughts.

'Tell me, Wally,' my amazed friend asked the driver, 'have you always served customers like this?' Wally smiled into the rear-view mirror. 'No, not always... In fact, it's only been in the last two years. My first five years driving, I spent most of my time complaining like all the rest of the cabbies do. Then I heard the personal growth guru, Wayne Dyer, on the radio one day.

He had just written a book called You'll See It When You Believe It. Dyer said that if you get up in the morning expecting to have a bad day, you'll rarely disappoint yourself. He said, 'Stop complaining! Differentiate yourself from your competition. Don't be a duck. Be an eagle. Ducks quack and complain. Eagles soar above the crowd.'

'That hit me right between the eyes,' said Wally. 'Dyer was really talking about me. I was always quacking and complaining, so I decided to change my attitude and become an eagle. I looked around at the other cabs and their drivers. The cabs were dirty, the drivers were unfriendly, and the customers were unhappy. So, I decided to make some changes. I put in a few at a time. When my customers responded well, I did more.

'I take it that has paid off for you,' Harvey said.

'It sure has,' Wally replied. 'My first year as an eagle, I doubled my income from the previous year. This year I'll probably quadruple it. You were lucky to get me today. I don't sit at cabstands anymore. My customers call me for appointments on my cell phone or leave a message on my answering machine. If I can't pick them up myself, I get a reliable cabbie friend to do it and I take a piece of the action.'

Wally was phenomenal. He was running a limo service out of a Yellow Cab. I've probably told that story to more than fifty cab drivers over the years, and only two took the idea and ran with it. Whenever I go to their cities, I give them a call. The rest of the drivers quacked like ducks and told me all the reasons they couldn't do any of what I was suggesting.

Wally the Cab Driver made a different choice. He decided to stop quacking like ducks and start soaring like eagles.

How about us? Smile, and the whole world smiles with you... The ball is in our hands! A man reaps what he sows. Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up... let us do good to all people.

Have a nice day, unless you already have other plans. SORROW looks back, WORRY looks around, and FAITH looks UP... "Life isn't about waiting for the storm to pass. It's about learning to dance in the rain." And while in the storm, give it to God and let him handle it.

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 20 to Saturday, April 20, 2024 at Lord of Life Lutheran Church, 6865 Poplar Pike, Memphis, TN 38119

Workshops, which are mandatory for all personnel, will be held Saturday January 13, 2024, from 8:30 a.m. to 3:30 p.m. at Lord of Life Lutheran Church. BRING A LUNCH!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

- 1. Students who are having difficulty in school with reading, spelling, math, or have been diagnosed as Dyslexic are accepted. Please contact a Director if you have questions about being accepted.
- 2. All tutors must be sixteen years of age or older.

3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.

- 4. A certain dress code will be observed by everyone.
- 5. WORKSHOPS ARE MANDATORY FOR ALL TUTORS.
- 6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

- 1. Reading (All tutors tutor Language)
- 2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$300.00 per student plus a \$75.00 registration fee and \$20.00 for dues. The entire amount is due with the application before January 13, 2024. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 40 students in order for the Foundation to offer the Spring Program at this tuition cost.

All applications must be returned before January 13, 2024. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the fall 2023 semester.

If you have any additional questions, please contact the director before the application deadline. Sincerely,

Karen Carson, Director 901 671-7399

SEND APPLICATIONS TO:

Dyslexia Foundation of Memphis 7532 Hatch Circle Bartlett, TN 38002

WAIVER OF LIABILITY

In partial consideration of the willingness of Lord of Life Lutheran Church to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that Lord of Life Lutheran Church shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of Lord of Life Lutheran Church during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless Lord of Life Lutheran Church from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children:

Signed this day of , 20

Parent or Guardian

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or 7	<pre>Tutor(s) name(s):</pre>		

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

	Student Application Semester:
Name	Birth Date/ / Age Grade
School	Dominant Hand Sex: Glasses Yes / No
Name	Birth Date / / Age Grade
School	Dominant Hand Sex: Glasses Yes / No
Parents Name	Telephone ()
Address	
	State: ZIP:
	nedical information that might be needed:
Has your child been tested and re- If so, Where?	commended for admission into this program? _Yes / No Year?
tuition is due at the beginning of Director. If Parent, Friend or Sibling (1	each child with the application to hold your child's place in our program. The of the fall semester or alternate arrangements can be made by contacting the 6 or Older) <u>Can</u> Tutor: , Tuition \$300.00 Yearly Dues: \$20.00 for a total of \$395.00
	t and the student attends, there will be a \$40.00 additional charge for each
If Parent, Friend or Sibling <u>Ca</u> Registration fee \$75.00 for a total of \$875.00	<u>an</u> <u>Not</u> Tutor , Tuition \$300.00, Yearly Dues \$20.00 Paid Tutor \$480.00 (\$40.00 a Saturday)
Fees are not refundable	
If you have any questions call Karen Carson at 901 671-7399	Dyslexia Foundation of Memphis 7532 Hatch Circle Arlington, TN 38002
Signature of Parent and/or Guardi	anDate
rights, privileges, programs, and activitie	o students: The program admits students of any race, color, national and ethnic origin to all the es generally accorded or made available to students in the program. It does not discriminate on nic origin in administration of its educational policies, or other programs.
Emergency Contact Information:	Name:
Relationship:	Phone Number:
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Dyslexia Foundation of Memphis

Spring Tutor Application

Name					
	(Last)	(First)	(N	/iddle)	
Address					-
(Street)	1	(City)	(State)	(ZIP + 4)	
Telephone ()		Date of Birth	/ /	Sex	_
E Mail Address					
	previous experience worl				_
Are you a current m	nember of the Dyslexia Fo se a check for dues (\$20.0 y before signing:	oundation of Memphis?			Aemphis.
I am required to att long as I perform sa	ication for employment as tend all training workshop atisfactory service as a tur- ed tutors will be paid by t	ps without compensation tor. If I do not meet the	on. This ap e requireme	plication, if accepte	ed, is binding only as
Signature of Applic	ant:	Da	ate		
I have tutored:	Math	Language			
	None of the above				
	r hired tutors only: Please			:=	
Name					
Address		Telephor	ne		
Name					
Address		Telephor	ne		
I hereby agree to su	ed by parent of tutors und apport my child in his/her on and that he/she is requi	commitment to the Dy		ndation. I am aware	that this is a one-to-
Signature of Parent Return Application	or Guardian s by Specified Deadline				